

BUSI 621
Business from a
Christian Worldview

Busi 621 Business from a Christian Worldview
Charleston Southern University
Fall, 2009 Syllabus
[Current as of 12/13/11. May be subject to change]



Catalog Description of the Course

The mission of this course is to **equip students to think Christianly about work, business, and life.** Toward that end, through readings, exercises, lectures, and case studies, we will examine the presuppositions of a Christian and secular worldview and wrestle with what it means to engage in management, marketing, finance, strategy, etc., in a biblically-consistent manner.

Course Instructor Information

Dr. Sharon G. Johnson Office: Jones Hall 102 Office phone:
843-863-7509
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Required Course Texts

- Christian Beliefs: Twenty Basics Every Christian Should Know, Wayne Grudem and Elliot Grudem, Zondervan Publishing, 2005, ISBN: 978-0310255994
- Foundations of Christian Thought: Faith, Learning and the Christian Worldview, Mark P. Cosgrove, Kregel Publications, 2006, ISBN: 0-8254-2434-8
- Naming the Elephant: Worldview as a Concept, James W. Sire, IVP Academic (<http://www.ivpress.com>), 2004, ISBN: 978-0-8308-2779-4
- Spiritual Goods: Faith Traditions and the Practice of Business, Stewart W. Herman, Editor, with Arthur Gross Schaefer, Philosophy Documentation Center (<http://www.bgsu.edu/pdc>), 2001, ISBN: 1-889680-21-4

Additional Resources for Those Who Want to Go Deeper

- Worldview: The History of a Concept, David Naugle, Eerdmans Publishing, 2002, ISBN-10: 0-8028-4761-7
- The Transforming Vision: Shaping a Christian World View, Brian Walsh and J. Richard Middleton, InterVarsity Press, 1984, ISBN: 0-87784-973-0
- The Universe Next Door: a Basic Worldview Catalog, 3rd Edition, James W. Sire, InterVarsity Press, 1997, ISBN-10: 0830827803
- Worldviews of the World Passport, Chuck Swindoll, Insight for Living, 2008, ISBN: 978-1-57972-807-6
- The Integration of Faith and Learning: a Worldview Approach, Robert A. Harris, Cascade Books, 2004, ISB: 1-59244-671-X
- Making Sense of Your World: a Biblical Worldview, W. Gary Phillips and William E. Brown, Sheffield Publishing Company, 1991, ISBN: 1-879215-32-2
- Systematic Theology: an Introduction to Biblical Doctrine, Wayne Grudem, Zondervan, 1994, ISB: 978-0-310-28670-7A
- World of Difference: Putting Christian Truth-Claims to the Worldview Test, Kenneth Richard Samples, BakerBooks, 2007, ISBN: 978-0-8010-6822-5.
- Christian Worldview and the Academic Disciplines: Crossing the Academy, edited by Deane E. D. Downey and Stanley E. Porter, Pickwick Publications, 2009, ISBN: 978-1-60608-529-5

Course Objectives (brief listing)

1. To understand the fundamental **theological foundations** of evangelical Christianity
2. To understand the nature and impact of a **worldview**
3. To understand the importance and relevance of a worldview based on Christianity in **business**
4. To understand the similarities and differences in **alternative worldviews of business**– and to appreciate the relative strengths and limitations of those worldviews
5. To understand the similarities and differences in **alternative models of a Christian worldview of business** – and to appreciate the relative strengths and limitations of those worldviews
6. To understand the challenges to developing and **living by a Christian worldview in business**

Course Assignments (brief listing)

The [course calendar](#) displays a variety of due dates spread out throughout the semester. Particular attention should be placed on the two course exams. These will be released AND collected through the course website. Please note the exam dates and make provision in your schedule to complete the exams in the time allowed. The two course papers and the text chapter assignments may be completed in advance of their “not later than” due dates.

Critique Paper : based on Spiritual Goods text AND <u>may</u> be done in 2-person teams	300 pts
Text/Chapter-based Assignments: 6 out of those available for each text listed below @ 50 pts each <ul style="list-style-type: none"> • Two assignments from Christian Beliefs • Two assignments from Foundations of Christian Thought • Two assignments from Naming the Elephant 	300 pts
Blackboard Discussion Cycles 3 @ 100 pts each	300 pts
Personal Paper	300 pts
Progress Reports for both Critique and Personal Papers: 2+2 @ 50 pts each	200 pts
Exam 1 (drawn from course notes/slide sets – essay type questions)	300 pts
Exam 2 (drawn from course notes/slide sets – essay type questions)	300 pts
TOTAL	2000

Course Grading Scale

A	B+	B	C+	C	F
95%-100%	88.0%-94.9%	80.0%-87.9%	78.0%-79.9%	70.0%-77.9%	below 70.0%

Course Philosophy

- ✚ **Learning is an actively creative process**, and is enhanced by providing students the opportunity to wrestle with ideas in a variety of forms and to express the outcomes of that wrestling in a variety of ways.
- ✚ **Learning is a shared community process**, and is enhanced by providing students the opportunity to examine their ideas with others, and to grow through the discussion and defense of those ideas.
- ✚ **Learning is an integrative process**, and is enhanced by providing students the challenge of connecting ideas from a variety of disciplines and a variety of perspectives.
- ✚ **Learning is a spiritual change process**, and is enhanced by providing students the environment whereby they are urged to be “transformed by the renewing of your mind, so that you may prove what the will of God is,” (Romans 12:1) and to join in the spiritual battle whereby “We are destroying speculations and every lofty thing raised up against the knowledge of God, and we are taking every thought captive to the obedience of Christ,” (2 Corinthians 10:5).
- ✚ **Learning is a demanding and discomforting process**, and is enhanced by expecting students to pursue excellence and mastery in ways that stretch them far beyond their current intellectual, emotional, and spiritual comfort zones.

Course Perspective

This course takes an unabashedly orthodox and evangelical Christian perspective on the topics of business and economics. We will treat other faith perspectives with thoughtful integrity, seeking to recognize that they may well have, relative to business and economics, some important lessons to teach us. **However**, we will take seriously the character and claims of God as reflected in His divinely inspired and inerrant Scripture, and of the power and presence of Christ as revealed to us by the Holy Spirit. I say this so that no one will be surprised by the nature of the assignments, or the various discussions, in and out of class, we will share.

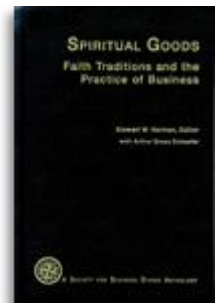
Pay attention to this ⇒ TURNITIN

Both course papers must be pre-submitted through an on-line originality assessment service called “Turnitin.” The web address is <http://www.turnitin.com>. Once there, you will need to register using the class ID (2794548) and the password **Honest621**. I have included on the course Blackboard website both a Quick Start Guide and the Student Manual. The TURNITIN site is for checking papers for originality. The actual papers must also be submitted to the course Blackboard website under the Assignments page of that website.

Course Assignments (extended discussion)

✚ The **CRITIQUE PAPER** asks you (or any two of you) to select one of the following sections of the *Spiritual Goods* text:

- Buddhism (pages 31 – 66)
- Mormonism (pages 165 – 190)
- Islam (pages 293 – 323)
- Judaism (pages 345, 367 – 401)



and to compare and contrast the BUSINESS arguments made in the article with positions of a Christian worldview drawn from any one (or more) of the following articles (Note here – depending on one’s denominational identification, the three different streams of Christianity represented here share both important similarities and important distinctions. Catholicism, Eastern Orthodoxy and Protestantism may be considered by some as tributaries of the same faith river. Feel free to focus on a single Christian tradition, or to combine traditions):

- Catholicism (pages 67-140)
- Eastern Orthodoxy (pages 141-164)
- Protestantism: The African-American Church (pages 191-212)
- Protestantism: Baptists (pages 213-234)
- Protestantism: Evangelicals (pages 235-256)
- Protestantism: Lutherans (pages 257-272)
- Protestantism: Mennonites (pages 273-292)

You must summarize your key points in six (exactly) key themes, and offering BOTH the strengths and limitations of each of those points. Your critique **MUST BEGIN** with a four column table which lists the six key themes (these may be direct quotes or paraphrases), then summarizes the essential strengths and weaknesses. The table must be on the first page of the critique.

Business Theme	Key Point	Strengths	Concerns
In what way are our duties and accomplishments in business related to our faith commitments?	<ul style="list-style-type: none"> ● X faith stresses the need to demonstrate our faith in terms of good works done in strict alignment with the teachings of xxxxx ... ● Y faith focuses on demonstrating faith through character improvements ... 	<ul style="list-style-type: none"> ● X urges ideals to be transformed into action ● Y accepts the struggle to make faith an internal transformation ● Etc. 	<ul style="list-style-type: none"> ● “Strict alignment” may lead to inappropriate situational response ● If doing well is merely a matter of character, what happens to intentions and attitudes? ● Etc.
Etc.	Etc.	Etc.	Etc.

The remainder of the paper consists of a 1-2 paragraph discussion of each point (**using a variety of electronic and paper references**), and then **an ending summary** which provides an overall assessment of the conclusions you have reached.

Keep in mind the FOCUS of this paper – this is not a comparative religion paper – your objective is to relate all parts of your discussion to business/economics issues.

From a technical standpoint the paper should be more than a restatement of the article – the article’s key points are simply a platform for your creative reflections on your perceived (and documented) strengths and concerns about each point. **I am not looking for your opinions – instead, I want your convincingly reasoned, clearly articulated, carefully documented JUDGMENTS.** All work is expected to reflect the highest levels of excellence and mastery possible as appropriate for an MBA course.

✚ **TEXT/CHAPTER ASSIGNMENTS** are individual projects designed to provide the opportunity to think deeply and creatively about the material in Christian Beliefs: Twenty Basics Every Christian Should Know (Wayne Grudem and Elliot Grudem), Foundations of Christian Thought: Faith, Learning and the Christian Worldview, (Mark P. Cosgrove) and Naming the Elephant: Worldview as a Concept (James Sire).

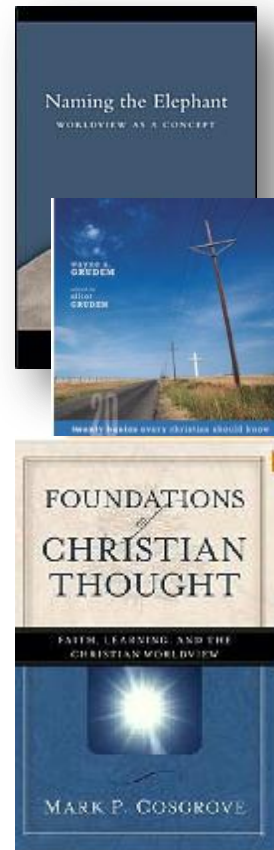


Blackboard

✚ **BLACKBOARD DISCUSSION CYCLES** will provide a forum for sharing and challenging ideas. Each cycle will consist of three student responses:

- A response to the Professor’s first posting
- A response to **TWO** fellow student’s postings to the Professor’s first posting
- A response to the Professor’s second posting

The Professor’s postings will focus on in-class discussion/lecture material. There will be three discussion cycles, and students **MUST COMPLETE ALL PARTS OF EACH CYCLE** to receive credit for the assignment. **There is no partial credit available, and no allowance to make up missed discussions except for extremely unusual circumstances.** Know this before you continue in the course – if personal or professional situations are likely to interfere with your participation in these discussions, you will want to take a different course.



The **PERSONAL PAPER** is the “capstone” project for this course. To allow for maximum flexibility and “fit” I have designed **SEVEN options** for this paper.

- 📖 [Personal Statement Paper](#)
- 📖 [Hypothesis Paper](#)
- 📖 [Interview Paper](#)
- 📖 [Bible Character Study Paper](#)
- 📖 [Remarkable Bible Chapter Paper](#)
- 📖 [Bible Characters in Contrast Paper](#)
- 📖 [Bible Characters in Concert Paper](#)

Please read the explanation for each kind of paper before you choose which to tackle.

Choose your project carefully – with seven choices you should be able to select a project that catches your interest and stimulates your imagination.

THE FOLLOWING INSTRUCTIONS APPLY TO ALL PAPERS:

- ✓ All the papers are to be 10-12 pages long (not including additional paper requirements noted below). You should use 1 to 1.5 spaces between sentences, 2 spaces between paragraphs, font size between 10-12 points, and .5 to 1 inch margins. Because of the content requirements (stated for each paper in the paper description) space will be a premium (no matter what it may seem at the beginning of your work on the project). Therefore, do not default to the smaller number of pages, larger space between sentences, bigger font size and widest margins. In the best of papers, authors will have to seek ways of conserving writing space, and will have to make difficult decisions about what to leave out from their papers.
- ✓ All papers are expected to show clear evidence of original ideas, careful biblical exegesis, and substantive use of a variety of electronic and paper source material. Use APA style for documenting sources.
- ✓ All papers are to include (in addition to the 10-12 page body of the paper) these three parts:
 - A 1-2 page Executive Highlights which succinctly articulates the paper’s primary ideas/findings. Do not discuss the paper’s structure – this will be revealed in the outline.
 - A detailed Topical Outline with appropriate page notation.
 - An APA style listing of all sources referenced in the paper.
- 📖 All papers should reflect a foundation of resources consulted from
 - Paper and electronic sources
 - Older and contemporary sources
 - Academic and popular sources
 - Christian and on-Christian sources

Without attempting to set some sort of required source count. I envision a norm of 3-4 unique source citations per page and a total of 15-20 sources. While it is possible to have too many citations (indicating few of the paper author’s own original ideas), it is more likely that students cite too little. Remember also that writing integrity requires you to document both direct quote sources AND idea sources.
- 📖 All papers should utilize frequent subheadings (at least every 2-3 paragraphs), bullet listings, tables, diagrams and/or other summarizing and highlighting writing devices. Such devices “lift” key ideas out of the paper’s text and dramatically increase the paper’s readability. The subheadings should be consistent with the detailed Topical Outline.
- 📖 All pages should be numbered.
- 📖 All papers are to be submitted (not later than the dates indicated on the course calendar) electronically via the Assignments section of the course Blackboard site. Papers may be submitted in either Word or PDF format (PDF format maintains the paper’s original formatting more precisely).

☰ The **PERSONAL STATEMENT PAPER** asks for a thoughtful articulation of the 12 key elements of your Christian worldview of business/economics. The paper will be structured similarly to the Critique Paper, but the table columns on the first page of the paper will be different:

Key element	Presuppositions	Biblical support	Personal application	Professional application
God is the creator and sustainer of all things	- God exists - God actively creates - God is intimately involved with His creations – He is not remote, or removed	Genesis 1:1 “In the beginning God created” Psalm 139:1-3 O LORD, You have searched me and known me. You know when I sit down and when I rise up; You understand my thought from afar. You scrutinize my path and my lying down, And are intimately acquainted with all my ways.”	I am a steward of God’s creation. He has called me to a divinely empowered partnership with Him in creatively, fruitfully and wisely employing the resources He has provided in ways that achieve His purposes	I am to urge the company I work for to follow God’s precepts for business – for example, applying the principles behind the Ten Commandments to our dealings with suppliers and customers
Etc.	Etc	Etc	Etc	Etc

The discussion that follows the table will provide a clear, concrete and convincing explanation of each of the elements AND the presuppositions, biblical support, personal and professional applications for each element. All work is expected to reflect the highest levels of excellence and mastery possible as appropriate for an MBA course.

☰ The **HYPOTHESIS PAPER** asks you to propose a hypothesis related to some proposition about the interaction of a Christian worldview and business philosophy and practice. The paper would then explore a variety of paper and electronic sources, developing information that both confirms and disconfirms the hypothesis, and then reaches a conclusion about the hypothesis. Examples of hypotheses that could be explored include:

- ✓ A Christian worldview is more appropriate for a nonprofit than a for profit organization.
- ✓ It is easier for women to adopt and act on a Christian worldview in business than for men.
- ✓ A Christian worldview model based on servant leadership is impractical in a highly competitive business environment.
- ✓ Cooperation is more compatible with a Christian worldview of business than competition.
- ✓ Conservative Christian principles and successful business practices are not compatible.

☰ The **INTERVIEW PAPER** is a combination of interviews with leaders and research about Christian leadership. The research is meant to develop a set of propositions about beliefs held by Christian versus non-Christian leaders, and then to determine how the actual perspectives/practices of real leaders line up with these research propositions. The paper would have three parts:

- ✓ **Five research-based propositions** contrasting Christian versus non-Christian leaders. Examples of such propositions might include:
 - Christian leaders are more likely to forgive violations of company policy than non-Christian leaders.
 - Christian leaders are less likely to hire an applicant they know/suspect is homosexual than non-Christian leaders.
 - Christian leaders are more likely to provide generous employee benefits than non-Christian leaders.
- ✓ **Three interviews with Christian leaders and three interviews with non-Christian leaders.** These interviews focus on the research propositions, but “gets at” these propositions in a “non directive”

way. For example, “What role does forgiveness play in your work with employees?” Or, “What is your view of the importance of an applicant’s sexual orientation?”

- ✓ **Conclusions** about the propositions based on the interviews. Additionally, also discuss your conclusions about the impact of Christian vs non-Christian worldviews on leadership perceptions, principles and practices.

☞ The **BIBLE CHARACTER STUDY PAPER** develops an original in-depth analysis of an Old or New Testament character to develop a set of propositions for building a Christian worldview of business. Since all characters in the Bible are flawed, the propositions should reflect both positive affirmations and negative warnings. The paper should develop at least six propositions from the life and work of the character. Because there are available a number of books on such characters, your paper **MUST** reflect a combination or original insights as well as supporting research from a variety of paper and electronic sources. The paper should focus on 6-8 propositions.

☞ The **REMARKABLE BIBLE CHAPTERS PAPER** seeks to “translate” the ideas found in the following New Testament chapters into a framework for a Christian worldview in business. Because the material in the chapters is so rich, you will have to narrow down your key points to stay within the 10-12 page limit of the paper. Your analysis should reflect a combination of original insights, careful Biblical exegesis, and supporting research from a variety of paper and electronic sources. The paper should focus on 6-8 propositions. You may choose from any of the following chapters:

Matthew, Chapter 5	Luke, Chapter 10	John, Chapter 15
Romans, Chapter 12	1 Corinthians, Chapter 13	Galatians, Chapter 5
Ephesians, Chapter 4	Philippians, Chapter 4	1 Timothy, Chapter 6
2 Timothy, Chapter 2	Hebrews, Chapter 11	James, Chapter 3
1 Peter, Chapter 2		

☞ The **BIBLE CHARACTERS IN CONTRAST PAPER** contrasts the beliefs and lives of two Bible characters, seeking to develop Christian worldview in business principles from these **points of difference**. Because the material about these characters is so rich, you will have to narrow down your key points to stay within the 10-12 page limit of the paper. Your analysis should reflect a combination of original insights, careful Biblical exegesis, and supporting research from a variety of paper and electronic sources. The paper should focus on 6-8 propositions. You may choose from any of the following character contrasts:

- ✓ Abraham versus Lot
- ✓ David versus Saul
- ✓ Paul (converted) versus Saul (unconverted)
- ✓ Moses versus Aaron
- ✓ Absalom versus Jonathan
- ✓ Abigail versus Jezebel

☞ The **BIBLE CHARACTERS IN CONCERT PAPER** compares the beliefs and lives of two bible characters, seeking to develop Christian worldview in business principles from these **points of similarity**. Because the material about these characters is so rich, you will have to narrow down your key points to stay within the 10-12 page limit of the paper. Your analysis should reflect a combination of original insights, careful Biblical exegesis, and supporting research from a variety of paper and electronic sources. The paper should focus on 6-8 propositions. You may choose from any of the following character comparisons:

- ✓ Ruth and Esther
- ✓ Jonah and Samson
- ✓ Joseph and Daniel
- ✓ Daniel and Nehemiah

✦ **Special Critique Paper AND Personal Statement Paper Progress Reports.**

To optimize the chances for students to succeed on these two important papers (they together constitute 30% of the course grade), I will ask individuals and/or teams to submit two Project Progress reports for each assignment. The Progress Reports should be sent by email to the professor and answer the following questions:

○ **Progress Report 1 for Critique Paper**

- ✓ What topic have you chosen and why did you choose it?
- ✓ If you are working with another student, who is it and why did you choose them?
- ✓ If you are working with another student, how are you holding each other accountable?
- ✓ What are the completion markers and timeline for completing your project (for example: “Marker 1 = complete reading the article by dd/mm...”)
- ✓ If you are working with another student, who is responsible for what parts of the paper and meeting the completion markers and timeline expectations for each marker?
- ✓ What do you believe the chief challenges are to successfully completing the project and what do you plan to do to meet those challenges?
- ✓ What help do you expect to ask of the professor?

○ **Progress Report 2 for the Critique Paper**

- ✓ What, if any adjustments have you had to make to the project completion markers/timeline since your last report? If there have been completion marker/timeline changes, what are the new project elements/deadlines?
- ✓ If you are working with another student, what challenges have you encountered in working closely and well together, and how have you handled those challenges?
- ✓ When do you expect to complete the whole paper and how will you insure it is carefully edited?
- ✓ Can you provide me a list of the key elements you have already developed to this point?
- ✓ What help do you need from the professor (remember, I do not proof papers, nor pre-signal probable grades, nor provide generalized reviews. I will be glad to answer any speak to any specific concerns you express)?

○ **Progress Report 1 for the Personal Paper**

- ✓ What kind of paper did you select, and what were the reasons for selecting that kind of paper?
- ✓ What are the completion markers and timeline for completing your project (for example: “Marker 1 = complete reading the article by dd/mm...”)
- ✓ What do you believe the chief challenges are to successfully completing the project and what do you plan to do to meet those challenges?
- ✓ What particular assistance do you need from the professor at this point?

○ **Progress Report 2 for the Personal Paper**

- ✓ What, if any adjustments have you had to make to the project completion markers/timeline since your last report? If there have been completion marker/timeline changes, what are the new project elements/deadlines?
- ✓ If you are working with another student, what challenges have you encountered in working closely and well together, and how have you handled those challenges?
- ✓ When do you expect to complete the whole paper and how will you insure it is carefully edited?
- ✓ Can you provide me a list of the key elements you have already developed to this point?
- ✓ What help do you need from the professor (remember, I do not proof papers, nor pre-signal probable grades, nor provide generalized reviews. I will be glad to answer any speak to any specific concerns you express)?

The progress reports have several impacts: (1) students are encouraged to work on their papers throughout the course rather than at the last minute; (2) the professor can detect from the reports any “class wide” issues that need to be addressed; and (3) the professor can provide individual students with feedback that helps increase the opportunity for the students to succeed.

Course Calendar – BUSI -621 Fall, 2009 (as of Tuesday, December 13, 2011)

MOST COURSE ASSIGNMENTS CAN BE SUBMITTED BEFORE THE NLT (NOT LATER THAN) DATE AND TIME. IF YOU WAIT UNTIL THE LAST MINUTE, YOU WILL STRUGGLE WITH THIS CLASS. PLAN, AND WORK, AHEAD!

TOPIC	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
The Nature and Importance of a Worldview	Aug 24	Aug 25	Aug 26	Aug 27 Class 1	Aug 28	Aug 29 Aug 30
	Aug 31 BBd Discussion 1 Prof Post 1A	Sep 1	Sep 2	Sep 3 Class 2	Sep 4	Sep 5 Sep 6----- BBd Discussion 1A S-to-P Post 1
	Sep 7	Sep 8 Naming the Elephant Assignment 1 due nlt 11:55 PM	Sep 9	Sep 10 Class 3	Sep 11	Sep 12 Sep 13----- BBd Discussion 1 Two S-to-S Posts
Why Worldviews Make a Difference in Business	Sep 14 BBd Discussion 1B Prof Post 2	Sep 15	Sep 16 Critique Paper Progress Report 1	Sep 17 Class 4	Sep 18	Sep 19 Sep 20----- BBd Discussion 1B S-to-P Post 2
	Sep 21	Sep 22 Foundations of Christian Thought Assignment 1 due nlt 11:59 PM	Sep 23	Sep 24 Class 5	Sep 25	Sep 26 Sep 27
Challenges to Developing and sustaining a Christian Worldview in Business	Sep 28 BBd Discussion 2A Prof Post 1	Sep 29	Sep 30	Oct 1 Class 6	Oct 2	Oct 3 Oct 4----- BBd Discussion 2A S-to-P Post 1
	Oct 5	Oct 6 Christian Beliefs Assignment 1 due nlt 11:55 PM	Oct 7 Critique Paper Progress Report 2	Oct 8 Class 7 Exam 1 distributed on course website	Oct 9	Oct 10 Oct 11----- BBd Discussion 2A Two S-to-S Posts
Contrasting Worldviews in Business	Oct 12 BBd Discussion 2B Prof Post 2	Oct 13	Oct 14 Critique Paper submitted to TURNITIN nlt 11:55 PM (Course ID 2794548 – Password Honest621)	Oct 15 NO CLASS	Oct 16	Oct 17 Oct 18----- BBd Discussion 2B S-to-P Post 2 Exam1 due back nlt 11:55 PM via course website
	Oct 19	Oct 20 Christian Beliefs Assignment 2 due nlt 11:55 PM	Oct 21	Oct 22 Class 8	Oct 23	Oct 24 Oct 25----- Critique Paper due nlt 11:55 PM

TOPIC	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
Building a Christian Worldview in Business – Selected Models	Oct 26 Bbd Discussion 3A Prof Post 1	Oct 27	Oct 28	Oct 29 Class 9	Oct 30	Oct 31 Nov 1----- Bbd Discussion 3A S-to-P Post 1
	Nov 2	Nov 3 Foundations of Christian Thought Assignment 2 due nlt 11:55 PM	Nov 4 Personal Paper Progress Report 1	Nov 5 Class 10	Nov 6	Nov 7 Nov 8----- BBd Discussion 3A Two S-to-S Posts
	Nov 9 Bbd Discussion 3B Prof Post 2	Nov 10	Nov 11	Nov 12 Class 11	Nov 14	Nov 15 Nov 16----- Bbd Discussion 3B S-to-P Post
	Nov 16	Nov 17	Nov 18 Personal Paper Progress Report 2	Nov 19 Class 12	Nov 20	Nov 21 Nov 22
	Nov 23	Nov 24 Naming the Elephant Assignment 2 due nlt 11:55pm	Nov 25 Personal Paper Submitted to TURNITIN NLT 11:55PM (Course ID 2794548 – Password Honest621)	Nov 26 NO CLASS	Nov 27	Nov 28 Nov 29
	Nov 30	Dec 1	Dec 2 Personal Statement Paper due nlt 11:55 PM	Dec 3 Class 13 (Final Class) Exam 2 distributed \	Dec 4	Dec 5 Dec 6
	Dec 7	Dec 8	Dec 9	Dec 10 Exam 2 due back nlt 11:59 PM via course website 2	Dec 11	Dec 12 Dec 13