Nominal Group Technique and other Transformative Classroom Activities

Jim (James A.F.) Stoner
Gabelli School of Business
Fordham University

5th Annual IAMSR Conference
Fayetteville  May 19, 2017
AGENDA

• Session plan
  – Theme – transformative classroom activities
  – Share who we are, why here, stuff we are willing to share (the resources in this room at this moment)
  – Key planning question: familiarity with NGT?
  – Based on above: proceed
Who we are

• Who – name – organization
• Why here – “this session will be a success for me when....”
• I have $n$ (number of) transformative classroom practices I am willing (want?) to share
• Ooops – and I also want to say ...
Who we are - sample

- Who – Jim Stoner – Gabelli School of business, Fordham University
- Why here – “this session will be a success for me when.... It is a success for everyone in the room... and when I say a bit about Andre Delbecq, Andy Van de Ven, and NGT”
- “I have 4 transformative classroom practices I am willing (want?) to share (and will email ‘1+ hand-outs’)”
- “Ooops -- And I would like each of us to share personal transformative experiences as a vehicle for creating other classroom exercises.”
- And a comment on an Emerging Transformative Teaching and Learning Task Force
Transformative classroom practices
I am willing (want?) to share – if I am asked to list them now

- Nominal Group technique – share by doing if appropriate
- What’s great about your life (1 minute sharing)
- The bus we are all on
- Favorite moment of the day
- “The pause”
OTHER TRANSFORMATIVE TID-BITS

• Integrity article by Michael Jensen – the extra little dimension toward the end -ouch
NGT

- Efficiency—time to agreed decision
- Effectiveness-quality and buy in
- Team building -- + fun
- Avoiding conflicts

- “Transformative”?:
- Listening – to and for
- First successful team
Oh, yes, “handouts” by e-mail

- Classroom focused essay on NGT
- + a copy of anything we generate today
Who we are

• Who – name – organization
• Why here – “this session will be a success for me when....”
• I have $n$ (number of) transformative classroom practices I am willing (want?) to share
• Ooops – and I also want to say ...
Key question: familiarity with NGT

• Survey
  – How familiar are we with NGT?

• Decision
  – NGT Alternatives
    – Do NGT and talk about it (with mini-lecture)
    – Just talk about NGT (with mini-lecture)

  – Then – share other transformative classroom activities
Proceed

• Do what we decided to do
Name ___________________  
(optional)

• This session will be a success for me when:
Name ___________________
(optional)

A transformative experience I had (or had me)

When?
Where?

Impact
A “laundry list of Jim’s transformative experiences

- EST Training (1984)
- Listening to Bethel T-Group tape (1961)
- Landmark Education Money seminar (1970s)
- Favorite moment of the day
- What’s great about my life
A “laundry list of my transformative experiences

• 1
• 2
• 3
• 4

• 5
   • (continued on the back of this sheet)
Name ___________________

• A transformative classroom activity I would like to share