

Nominal Group Technique and other Transformative Classroom Activities

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AGENDA

- Session plan
 - Theme – transformative classroom activities
 - Share who we are, why here, stuff we are willing to share (*the resources in this room at this moment*)
 - Key planning question: familiarity with NGT?
 - Based on above: proceed

Who we are

- Who – name – organization
- Why here – “this session will be a success for me when....”
- I have n (number of) transformative classroom practices I am willing (want?) to share
- Ooops – and I also want to say ...

Who we are - sample

- Who – Jim Stoner – Gabelli School of business, Fordham University
- Why here – “this session will be a success for me when.... It is a success for everyone in the room... and when I say a bit about Andre Delbecq, Andy Van de Ven, and NGT”
- “I have 4 transformative classroom practices I am willing (want?) to share (and will email ‘1+ hand-outs’)”
- “Ooops -- And I would like each of us to share personal transformative experiences as a vehicle for creating other classroom exercises.”
- And a comment on an Emerging Transformative Teaching and Learning Task Force

Transformative classroom practices I am willing (want?) to share – if I am asked to list them now

- Nominal Group technique – share by doing if appropriate
- What's great about your life (1 minute sharing)
- The bus we are all on
- Favorite moment of the day
- “The pause”

OTHER TRANSFORMATIVE TID-BITS

- Integrity article by Michael Jensen – the extra little dimension toward the end -ouch

NGT

- Efficiency—time to agreed decision
- Effectiveness-quality and buy in
- Team building -- + fun
- Avoiding conflicts

- “Transformative”?:
- Listening – to and for
- First successful team

Oh, yes, “handouts” by e-mail

- Classroom focused essay on NGT
- + a copy of anything we generate today

Who we are

- Who – name – organization
- Why here – “this session will be a success for me when....”
- I have n (number of) transformative classroom practices I am willing (want?) to share
- Ooops – and I also want to say ...

Key question: familiarity with NGT

- Survey
 - How familiar are we with NGT?
- Decision
 - NGT Alternatives
 - Do NGT and talk about it (with mini-lecture)
 - Just talk about NGT (with mini-lecture)
 - Then – share other transformative classroom activities

Proceed

- Do what we decided to do

Name _____

(optional)

- This session will be a success for me when:

Name _____

(optional)

A transformative experience I had (or had me)

When?

Where?

Impact

A “laundry list of Jim’s transformative experiences

- EST Training (1984)
- Listening to Bethel T-Group tape (1961)
- Landmark Education Money seminar (1970s)
- Favorite moment of the day
- What’s great about my life

A “laundry list of my transformative experiences

- 1
- 2
- 3
- 4
- 5

• (continued on the back of this sheet)

Name _____

- A transformative classroom activity I would like to share